

# INTD 213L 741: PERSPECTIVES ON SCIENCE AND HISTORY

Monday, August 30 – Friday, October 22, 2021

Fall I 2021 | 8-weeks | Fully Online | Professor Joanna Huyck

## Welcome Students!

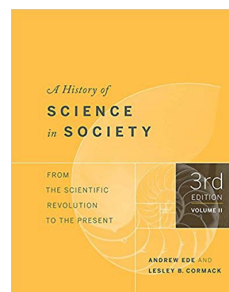
This is neither a science course nor a comprehensive history course. In this class, students examine how we use concepts in science and history to examine our world and define our relationship with our world. In our pursuit to understand the codependence of science, technology, society, and self, we will examine the implication of scientific advancement from multiple perspectives. We will do so with an eye towards how science and history interact with our culture and society (both locally and globally) and our personal, individual lives. We use science and history every day to make decisions. It is important to examine the implications of those decisions and how we came to make them in the first place.

**Format:** This course is taught **fully online** through Marist's course management system, called iLearn. This system will provide students 24/7 access to the course materials (syllabus, readings, assignments, etc.), individual grades, and messages. **Login times and dates are asynchronous and flexible, but students must stay on pace with the course. Expect minimum weekly login requirements and regular deadlines.**

During the course we will use a mix of interactive lectures and guided online discussions/analytical writing exercises, research, readings, and audio-visual materials, as appropriate. Assignments may include an individual and/or group project, written formal papers, presentations, and tests. Although training will be provided by Marist, you should have no problem using iLearn if you know how to use a computer for basic tasks, have experience surfing the web, and know how to download and upload (attach) files.

### Required Textbooks (2 Total) and Material:

Ede, Andrew and Lesley B. Cormack. (2017). ***A History of Science in Society, Volume II, From the Scientific Revolution to the Present, Third Edition***: University of Toronto Press.  
**ISBN: 978-1442635067**

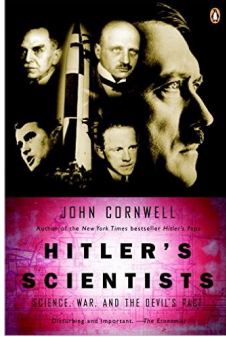


The text may or may not be available in the Marist bookstore. [Click here for the text on Amazon.](#) If you go elsewhere to obtain the text, please note, we are using the newest edition, the third edition. However, use of the 2<sup>nd</sup> edition is acceptable. The 3<sup>rd</sup> edition contains an expanded last chapter that covers climate change, otherwise the 2<sup>nd</sup> and 3<sup>rd</sup> edition have the same content. Feel free to use any format of the text that you feel comfortable with (print, e-book, audio). ***Just be sure you obtain Volume II.***

## Second Required Book

Cornwell, John. (2004). *Hitler's Scientists: Science, War, and the Devil's Pact*.

Penguin: NY ISBN-10: 0142004804 or ISBN-13: 978-0142004807



This book is only about \$15 new and as little as a few dollars used from an online seller. Barnes & Noble in Manhattan has same day delivery (the Poughkeepsie B&N will take a few days to deliver from the warehouse to the store). Again, feel free to use any format that works for you (print, e-book, or audio). You *may* find this book in Kindle Unlimited or as a free Audible trail. Searching by ISBN is recommended.

Here are links to this text on [Amazon](#) and [Barns & Noble](#).

**Other Material: Students will also need reliable internet access and appropriate internet devices** such as a laptop and/or tablet. A laptop or desktop is highly recommended for assignments that require a keyboard. A tablet can prove helpful for online reading and viewing. Assignments will be submitted as Microsoft Office files (Word, PowerPoint, and possibly Excel). Google or Mac iOS files will not be accepted. If you use Google docs and/or Mac iOS software, it will be your responsibility to convert your file to the equivalent Microsoft Office file. PDFs are not encouraged but will be accepted if necessary.

**The iLearn course site will be published (and appear in your list of courses) the Friday before the course begins. You are *not* required to start early. Please plan to login to class on the start date (or day after) so you can plan for assignments/deadlines in a timely fashion.**

**A little about me, your professor:** My first career was in public-relations in and around New York State government, but higher education has always been my passion. I've been teaching both traditional and non-traditional college students for about 20 years. My current focus is on online course development and mentoring. This is my 10th year with Marist College.

*"See" you in class!*  
*Joanna Huyck*  
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